

### Plan to Reopen for the 2020-21 School Year for K-8

Updated November, 2020

625 Magdala Place, Apex, North Carolina 27502



### **Table of Contents**

Key Assumptions

Health and Safety Guidelines

Plan A

Plan B and Plan C

**Remote Instruction** 

One to One Classroom

Carpool

Lunch/Snack

Community Engagement and Extracurricular

Key Factors Considered

Important Links and Videos

## **Key Assumptions**

### What are the key assumptions in the creation of this plan?

- Our area, state, nation, and world are all dealing with this pandemic. As a school, we should be prepared for this to continue in planning our school year.
- The emphasis on health matters, such as frequent hand washing and enhanced daily cleaning, which will impact our daily routine.
- The potential for coronavirus outbreaks are possible during the 2020-21 school year, which could result in short-term, place-specific orders to engage in distance learning from outside the school building.

### The areas/questions we will strive to address in this plan include:

- The necessary adjustments to the academic and daily schedules for maximum flexibility between normal, blended learning, and distance learning.
- The recommended adjustments for our physical environment, for social distancing, and other recommended health protocols.
- The programs, policies, and procedures for safe operations.
- The necessary resources to make work efficient and effective in this environment.
- A model that will allow students to immediately shift to distance learning in the event of a health crisis on our campus.





### **Health and Safety**

When our students and faculty return to school in January, we will focus on the following guidelines to keep our campus reasonably safe and healthy for our community:

### Prevention of the Virus on Our Campus

- Education about the virus and how to stay healthy
- Program adjustments to maximize individual and community wellness
- Physical and social adjustments to minimize risk of exposure

### Detection of the Virus on Our Campus and in Our Community

- Monitoring our state and local information to understand the risk to our community
- Ensuring anyone coming to campus is of low risk for spreading illness
- Tracking individual cases and trending illnesses within our community

#### Response to Any Cases of COVID-19 in Our School

- Communication with the Diocese of Raleigh, health officials, and our Saint Mary Magdalene Catholic School community
- Adjusting schedules and protocols accordingly
- Implementing the proper cleaning procedures and protocols

Saint Mary Magdalene Catholic School is committed to providing a safe and nurturing environment for our families and employees. Saint Mary Magdalene Catholic School is aware of the current risks associated with potential exposure of staff and students to COVID-19. We are committed to working within guidelines set forth by state and local health officials and collaborating with staff, parents, students, and physicians to minimize risk of exposure and/or spread of the disease. The health and safety of our students, staff, and community are a top priority and we urge any student, staff member, or visitor who is not feeling well to stay home.

Saint Mary Magdalene Catholic School will not allow any person to enter our buildings who has tested positive for COVID-19 within the past 14 days, has recently had close contact with a person with COVID-19, or is experiencing any of the following symptoms:

- Fever or chills (Fever 100.4 or greater)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- New loss of taste or smell
- Muscle or body aches
- Congestion or runny nose
- Sore throat
- Headache
- Nausea, vomiting, or diarrhea

This does not list all possible symptoms. Other less common symptoms have been reported. Fever is determined by measuring a temperature of 100.4°F or greater, or feeling warm to the touch, or giving a history of feeling feverish.

While symptoms in children are similar to adults, children may have milder symptoms . Reported symptoms in children include cold-like symptoms, such as fever, runny nose, and cough . Children with COVID-19 may not initially present with fever and cough as often as adult patients .

Fortunately, there are many actions that school and district administrators can take to help lower the risk of COVID-19 exposure\* and spread during school sessions and activities. To minimize the risk of exposure, we will continue to limit access to our campus buildings to students, teachers, and essential personnel. We will not allow parent volunteers at this time, but we can hope to do so as the year progresses.

\*The North Carolina Strong Schools NC Public Health Toolkit defines exposure as being within 6 feet of someone diagnosed with COVID-19 for a cumulative total of 15 minutes or more, over a 24 hour period.



#### Temperature Checks

Before entering the school building all staff and students will have their temperature taken. Employees or students, who have confirmed to have a temperature of 100.4°F or above will not be allowed to enter the building. In order to allow time for daily temperature checks and screening, morning carpool will be modified.

#### Attestation Form

Every person will be required to complete an attestation form using the PikMyKid App before entering school buildings. Employees and students answering *yes* to any screening questions will not be allowed to enter the building.

Please keep in mind reported symptoms in children include cold-like symptoms such as fever, runny nose, and cough. In addition to the symptoms listed on the attestation form other symptoms can be sore throat, congestion or runny nose, nausea or vomiting, diarrhea, headache, muscle or body aches, fatigue, and chills.

If your child is experiencing one or more of these symptoms, please keep them home until they have been evaluated by their healthcare provider. NC DHHS guidelines state that students may not return to school if they have a negative rapid antigen test. They must remain home until a follow-up PCR/molecular test result is received.

If a faculty or student receives an alternate diagnosis from a health care provider, and the health care provider determines no COVID-19 testing is needed, they can return to school, following normal school guidelines, once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.

If a household member is being evaluated for COVID-19 symptoms, all members of your family must remain home until an alternate diagnosis is made or a negative PCR/molecular test result is received.





### Face Coverings

Face coverings must be worn by all K-8 students and faculty inside the school building, anywhere on school grounds, including outside, and during carpool at all times. All persons in the car during carpool must wear a mask. Children should be able to wear, remove, and handle their masks following CDC guidance throughout the day. Faculty will give frequent reminders to students not to touch the face coverings and wash their hands.

### General Hygiene

Please review best practices for the prevention of the spread of germs with your child. Frequent hand washing for at least 20 seconds is one of the most essential health and hygiene habits you can teach your child. Germs can travel far and wide with coughing and sneezing. Teach your child to cough or sneeze into the crook

of their elbow or into a tissue. Students will have additional opportunities to utilize hand sanitizer and wash their hands throughout the day. Please reference the videos at the end of this document for additional tutorials.

### Hand Sanitizer

Hand sanitizer dispensers are placed at/inside the: school entrances and exits, school office, health room, and all classrooms.

### School Building Signage

There will be health and hygiene reminders throughout the school. The main entrance of school and the activity building will have COVID-19 information posted to read before entering with signs reminding everyone to wear masks and maintain social distancing while on campus. Hand hygiene posters are in all restrooms and near all sinks in the classrooms, kitchen, and health room. Markings are on the pavement outside the school entrance and on the floors in the hallways to remind everyone to keep six feet social distance.





### Cleaning

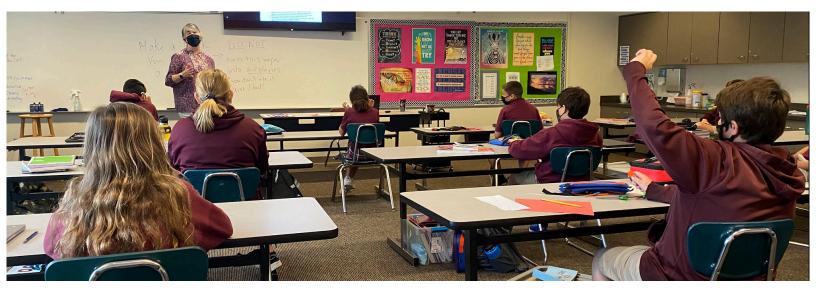
Classrooms, desks, chairs, and other high-touch areas will be cleaned throughout the day.

### Staff and Student Health Concerns

Our faculty will be given clear instructions on how to respond to symptoms of COVID-19. We will be ready to provide support to our staff, students and families. Faculty and students are required to stay home if they do not feel well, if they or a household member have tested positive for or are showing symptoms of COVID-19, or if they have recently had close contact with a person with COVID-19, until they meet the criteria for return. We will seek and follow Wake County Health Department Guidelines on all quarantine and isolation guidelines as it pertains to positive COVID-19 tests and exposures.

#### **Case** Notification

If we are alerted to a presumptive or positive case of COVID-19 at school, we will work closely with the Wake County Department of Health and Diocese of Raleigh to provide appropriate information and follow the recommended protocols given to us for each case. Families will be notified by the school of a positive test result, but the privacy of the infected individual will be protected. All contact tracing will be completed by the Wake County Health Department. Any possible exposures will be reported to families by the Wake County Health Department, unless the school is directed to do otherwise.



As we prepare to return to school in January, our school and community faces many uncertainties which will impact our decisions. We have attempted to plan for all realistic possibilities which may or may not face our school in the coming months.

These include:

- All students in grades K-8 are able to operate under Plan A.
- All students in grades K-8 must operate under Plan B.
- All students in grades K-8 must operate under Plan C.
- Students in grades K-5 are able to operate under Plan A, but students in grades 6-8 must operate under Plan B.

Under each of the scenarios listed above, remote learning is still offered as an option to families who wish to choose this option for their child/ren. Each of these scenarios listed above will contain specific adjustments to our classrooms as required by the state of North Carolina reopening requirements. Saint Mary Magdalene Catholic School has made every effort to successfully lay out what parents can expect from each of these scenarios in this updated document.

### Saint Mary Magdalene Catholic School Plan Summaries

Plan A	Plan B	Plan C
Under Saint Mary Magdalene Catholic School's Plan A, families will have two options for their child. First, students may return for on campus instruction with social distancing and safety protocols implemented. Masks are required for students. Six feet of physical distance in the classroom is not a requirement but every effort will be made to maximize the space between students with assigned seating while facing the same direction in the classroom. The second option is for students to participate in a complete remote learning option per semester.	Under Saint Mary Magdalene's Plan B, we will continue the options provided under Plan A, with enhanced safety protocols including the mandating of six- feet social distancing. The second option is for students to participate in a complete remote learning option per semester.	In the event the Health Department, the governor or Diocese of Raleigh mandate us to move to Plan C, all students would be required to move to a full remote learning option for a period of time. No students would be permitted on campus during Plan C.



### Plan A

#### All Students Operate Under Plan A

We are happy to welcome our students back in January either as in person or remote students.

As part of our Plan A, families will have the option of choosing on campus instruction. In this updated plan, we will make every effort to maintain six feet of social distancing in the classrooms but, in accordance with NC DHHS guidelines, will not require it between students while in the classroom. We will also have a distance learning option for students during the second semester (January to June).

In order to reduce the movement in the building as much as possible for our faculty and students, all students will remain in a consistent cohort for the second semester. We will return to a traditional schedule of an eight period day, with classes being approximately 50 minutes, for students in grades 5-8. All students and teachers will be masked at all times. Students will remain in their cohorts for all instruction, but may interact with their grade level cohorts at outdoor recess maintaining six-feet social distancing and wearing a mask.

To allow you to prepare your son/daughter for January, please see the information below on our in-person instruction taking place on our campus:

What will the classroom look like in January?

While the school year will look different in many aspects, the quality, Catholic education you have come to expect from our school will remain. Our teachers and administrators are excited to welcome our students back to school in January, 2021. In Plan A, students will operate on a five-day week vs the six-day week we used in the first semester. Students in grades 5-8 will operate on an eight-period schedule vs the block schedule used in the first semester.

The CDC and North Carolina Department of Public Health have made recommendations on social distancing for all schools to reopen for the 2020-21 school year. All efforts will be made to reasonably keep students socially distanced six-feet apart during the school day, but this is not a requirement of our school under Plan A in the classrooms. Six-feet distance will be maintained in all other common areas. Masks will be required at all times unless a students is eating, drinking, or participating in a strenuous activity.



Saint Mary Magdalene Catholic School will continue to make a number of modifications to provide an environment where students and educators are able and encouraged to maintain appropriate physical distance

from one another throughout the course of the school day. While in the classroom students will sit facing the same direction, wear face masks at all times (except when eating or drinking), and have frequent opportunities for hand hygiene.

We will continue the following to ensure physical distancing of students, faculty, and staff which include:

- Assigned seating in the classroom
- Increased proctoring of common areas to remind students of distancing guidelines
- Staggering any hallway time, so the entire school is not passing through halls or using restrooms at the same time
- Designating one-way stairways and hallways when necessary
- Reducing and eliminating shared classroom materials whenever possible
- Increased use of outdoor campus space for various classes and activities as weather allows
- Specials will continue to be held in the classrooms instead of the Art, Music, or Band classrooms

In the event the school would need to go to remote learning as a classroom, grade-level, or as a school, instruction would

continue with all students taking part in remote learning. In the event of a COVID-19 case within our school, guidance would be provided to Saint Mary Magdalene Catholic School from the Department of Health and Diocese of Raleigh.

In the event an in-person student becomes ill and needs to stay at home, their classwork will continue to be accessible on Google Classroom. An individual student who is required to be out for an extended period of time may be moved into the remote learning for the duration of time they are out of school.

In the event our school begins in Plan A and moves to Plan B, it may require certain classrooms to change their locations. In October, each grade level and classroom was once again assessed for maximum capacity for the safety of students and faculty each day under Plan A and B. Should a class size exceed the number of students we can safely fit into it with a six-feet social distancing, alternative learning spaces may be needed should we be required to move to Plan B. Maximizing learning spaces will allow our students to have access to their teacher during their daily schedules. Should this need to be done, the calendar may need to be updated to allow the opportunity to move a classroom into its new location to be in compliance with the guidelines.

### Summary of Plan A for In-Person Students:

- Masks remain on at all times with exception to eating, drinking, or strenuous activity while on school grounds.
- Six-feet of social distancing remains in common areas, but may not take place in the classrooms.
- Lunch will take place in the classrooms.
- Students in Grades 5-8 will operate on an eight period schedule.
- All classes will operate on a five-day schedule instead of the six-day schedule used in the first semester.
- Students may interact with other same grade level cohorts at outdoor recess maintaining six-feet social distancing and wearing a mask.





### Plan B and Plan C

#### All Students Operate Under Plan B

As part of our Plan B, families will have the option of choosing on campus instruction. In this updated plan, all students are required to maintain six feet of social distancing in all classrooms, grades K-8. We will also have a remote learning option for students during the second semester (January to June).

In order to reduce the movement in the building as much as possible for our faculty and students, all students will remain in a consistent cohort for the second semester. We will return to a traditional schedule of an eight period day, with classes being approximately 50 minutes, for students in grades 5-8. All students and teachers will be masked at all times. Students will remain in their

cohorts for all instruction, but may interact with other grade level cohorts at outdoor recess maintaining six-feet social distancing and wearing a mask.

### What will the classroom look like in January under Plan B?

The CDC and North Carolina Department of Public Health have made recommendations and requirements on social distancing for all schools to reopen for the 2020-21 school year. All efforts will be made to reasonably keep students socially distanced six-feet apart during the school day. Masks will be required at all times unless a student is eating, drinking, or participating in a strenuous activity.

Saint Mary Magdalene Catholic School will make a number of modifications to provide an environment where students and educators are able and encouraged to maintain appropriate physical distance from one another throughout the course of the school day. While in the classroom students will sit facing the same direction, wear face masks at all times (except when eating or drinking), and have frequent opportunities for hand hygiene.



We will continue the following to ensure physical distancing of students, faculty, and staff which include:

- Assigned seating in the classroom with desks spaced six-feet apart
- Increased proctoring of common areas to remind students of distancing guidelines
- Staggering any hallway time, so the entire school is not passing through halls or using restrooms at the same time
- Designating one-way stairways and hallways when necessary
- Adapting group work assignments to provide more physical distance among groups of students than usual in the classroom
- Adapting activities and locations for courses such as PE and fine arts, to maximize distance and avoid activities which have shown greater risk of virus transmission (e.g. contact sports, choral activities in close proximity)
- Reducing and eliminating shared classroom materials whenever possible
- Increased use of outdoor campus space for various classes and activities as weather allows
- Specials will continue to be held in the classrooms instead of the Art, Music, or Band classrooms

In the event an in-person student becomes ill and needs to stay at home, their classwork will continue to be accessible on Google Classroom. An individual student who is required to be out for an extended period of time may be moved into the remote learning for the duration of time they are out of school.

In the event our school begins in Plan A and moves to Plan B, it may require certain classrooms to change their locations. In October, each grade level and classroom was once again assessed for maximum capacity for the safety of students and faculty each day under Plan A and B. Should a class size exceed the number of students we can safely fit into it with a six-feet social distancing, alternative learning spaces may be needed should we be required to move to Plan B. Maximizing learning spaces will allow our students to have access to their teacher during their daily schedules. Should this need to be done, the calendar may need to be updated to allow the opportunity to move a classroom into its new location to be in compliance with the guidelines.

### Summary of Plan B for In-Person Students:



•Masks are required at all times unless a student is eating, drinking, or participating in a strenuous activity.

- •Six-feet social distancing is required.
- •Lunch will take place in the classrooms.
- •Students in Grades 5-8 will operate on an eight period schedule.
- •All students will operate on a five day schedule instead of the six day schedule used in the first semester.
- •Alternate learning spaces may need to be used depending on the number of students electing to choose in-person learning.
- •Students must remain in their classroom cohorts at all times with the exception of outdoor recess, where they will remain with grade level cohorts.

### All Students Required to Operate Under Plan C

As part of our Plan C, all students in all grades are required to move to a remote learning setting, with no students permitted in the building for classes. Under this plan, an alternative schedule would be provided for students for class times to meet with their teacher(s) for instruction. Please note under this plan, students would have shorter instructional time with the classroom teacher, as well as independent learning and work to be completed. This amount of instructional time would vary depending on the grade level, but would be consistent each day. Friday afternoons would be used as a flex time for classroom teachers to prepare for the following week.



### **Remote Instruction**

#### Full Distance Learning Option for January 2021

Students who choose remote learning can still be an active member of the Saint Mary Magdalene Catholic School Community. In the first semester, remote students benefited greatly from the move to an independent block of time for our remote learners to meet solely with the classroom teacher. In January, we will be continuing this format with additional updates.

K-4: All students from grades K-4 who choose our remote learning option will be combined into one remote learning cohort, and will be assigned a remote learning teacher who will provide daily live instruction via WebEx using classroom lesson plans provided by the grade level teachers. This remote learning teacher will be a certified teacher from our existing StMM faculty.

A certified teacher will be assigned to teach only remote students using classroom lesson plans provided by our classroom teachers through live instruction via WebEx. This will be done separately from the homeroom class your child has been assigned. This means this group of students will become their own cohort during the course of the day for instruction. The grade level teachers will work with our remote instructors to provide plans that are consistent with what is taking place in the classroom. All assessments and grading will be done by the remote instructor.

Though the remote learning teacher will now be the same for all remote learning students, the students will receive their remote instruction at various times of the day, with the students in their grade level, just like in Semester 1.

Attendance will be taken by our remote instructors and students are expected to attend class as they would if they were in person. If a student cannot attend a session, he/she should notify the remote instructor.

Grades 5-8: For students who choose remote learning beginning in January for Grades 5-8, a certified teacher for that subject will provide remote instruction through WebEx. This means this group of students will become their own cohort during the course of the day for instruction.

Students will have an assigned time to meet with their teacher during the day. Students will operate on a five-day week instead of the sixday week we have used for the first semester. Students will receive Math and Language Arts instruction daily. Students will receive Social Studies, Science, Spanish, and Religion on a rotating basis over the course of the week. These subjects may not take place five days a week, but all materials covered in the classroom will be taught during the virtual instructional time with the teacher. Specials will be completed at home by students on their own time and submitted to the specialist teacher depending on the assignment.



Students may have the opportunity to join friends for a virtual lunch bunch or other social activities as they become available.

Attendance will be taken by our remote instructors and students are expected to attend class as they would if they were in person. If a student cannot attend a session, he/she should notify the remote instructor.



Saint Mary Magdalene Catholic School understands that many families prefer a full distance learning option for a variety of personal reasons. Students who choose to enroll in the full distance learning option may receive the following benefits:

•Mass live stream each week from your home

•Google Classroom uploads of lessons for each subject

•Students are responsible for all assigned work given by the remote instructor(s)

•Opportunity to have virtual lunch with friends

•Materials prepared for parents to pick up ahead of time for upcoming lessons

The minutes of instruction for a remote learner will not mirror that of an in-person learner. However, all material taught and provided will be in conjunction with what is taking place inside

the classroom. Remote learners will be responsible for more independent work outside of the classroom setting in all grade levels, but will have more flexibility in the completion of lessons and assignments.

Should our school move to a complete Plan C, these students will remain in their remote learning cohorts and with their remote instructors.

### **One to One Classroom**

#### **One-to-One Classrooms:**

Our school will continue to be a one-to-one school. Students will use a Chromebook daily for instruction.

#### Absences:

All absences should be reported to the school through the PikMyKid App. See the information in the Attestation Section of this plan for additional information on COVID-19 positive tests or symptoms. As a school, we will follow the guidance from the Wake County Health Department on questions pertaining to COVID-19 exposures, quarantines, or isolations.

Remote learners are expected to attend remote sessions unless they have communicated with the remote instructor about an absence.



### Carpool

#### Carpool:

Despite not being required by the CDC, our school will continue to screen all students upon arriving each day, as well as ask parents and faculty members to complete the attestation form daily. Parents must complete an attestation form on using the PikMyKid App prior to the child arriving at school.



Students will continue to exit the car on the school side at all times. **Parents who drop off children are required to wear a mask during screening at drop-off.** Failure to wear your mask as a parent causes the carpool line to slow as our faculty members are not able to approach your vehicle. Parents will not be permitted to get out of the car during carpooling. Students must have a face-mask on to exit the vehicle. Due to the new health procedures necessary for entry into school, students are not permitted to walk to school. Parents are not permitted to park and walk students into the school in order to limit the number of people in the building for the safety of students and faculty.

The drop-off procedures for this school year will be as follows: Grade 5-8: 7:30-7:50 Grades PreK-4: 7:50-8:15

In the event families have children in multiple grades, the drop-off time will be associated with the oldest child.

For afternoon carpool, students will remain in their classrooms until their name is displayed with the PikMyKid App. At this time, the teacher will direct the student(s) to report to the carpool line. When a student or family name has been called, students will report directly to the carpool line to enter their vehicle. Students must wear a mask during this time of transition until they are physically in their vehicle. **If a child needs assistance from faculty members in order to get out of the vehicle, occupants of the vehicle must be wearing their mask.** The window for parents to pick-up their child will be done by each family and all children, regardless of the grade(s), will be picked up at the same time. Students who are delegated as walkers in the PikMyKid App are permitted to walk home using appropriate social distancing at 3:00 pm.

The dismissal schedule will be as follows beginning in January:

- 2:25 Preschool
- 2:40 K- 4th Grade
- 3:00 5th to 8th Grade
- 3:05 Walkers released

Under our eight period daily schedule, students in grades 5-8 will not end their final class until 2:50 pm. Please refrain from coming before 2:50 pm to avoid disrupting the instruction for our teachers and students. Pick up with the oldest child except for PreK.

In the event of an early dismissal, our school's afternoon carpool times would run as follows:

- 11:30 Preschool
- 11:40 Grades K-4 released
- 12:00 5th-8th grade
- 12:05 Walkers released

Pick up with oldest child except for PreK.

### Lockers:

Due to space limitations presented by lockers, students will not be assigned lockers when they return in January. Students will continue to keep backpacks, lunches, and jackets at their desk or in cubbies in the classrooms.

### Hallways:

Travel in the hallways will be limited to one-way, including stairways. In the morning, students will be asked to move in one direction marked by stickers on the floor for traffic flow. In the afternoon, travel will flow in the opposite direction. Cleaning will take place in all areas in between heavily traveled times to make all reasonable efforts to prevent the spread of any virus.



### Lunch/Snack



### School Lunch/Snack:

Serving and consuming food and beverages presents challenges in our current environment. Changes to these procedures will include the following:

•Water fountains will be accessible for bottle-filling only. Students will continue to be encouraged to bring their own reusable water containers and rely on them throughout the school day. Please label all water bottles. We will dispose of them if not labeled. We will not have a lost and found.

•The school cafeteria will not be used for school lunch.

•Students will eat lunch in their classrooms during the 2020-21 school year. School lunches will be delivered to classrooms to minimize the amount of traffic in the hallways.

•Snack items will be available, but must be ordered in advance.

•No ice cream will be served by our cafeteria during this school year.

•As with previous years, students will NOT be allowed to share food.

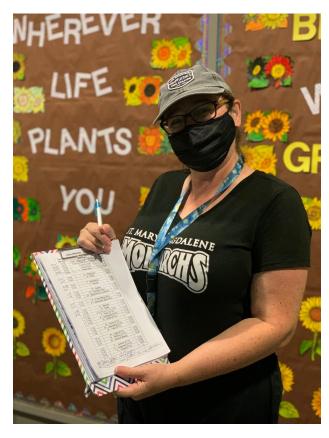
•Classroom eating locations will be set up to provide for physical distancing between students.

During lunch since masks will

be off of students while eating, students may be asked to each lunch in shifts if a classroom is not able to maintain six-feet social distancing. If this happens, half the class may go to recess first, with the other half eating lunch, a cleaning of the surfaces will be done, and then the class will switch. Again, this would only be done if six-feet social distancing cannot be maintained.

**SAINT MARY MAGDALENE CATHOLIC SCHOOL REMAINS A NUT FREE SCHOOL.** Snacks and lunches cannot have food items with a label that contains or may contain peanuts or tree nuts. Any food that contains or may contain nuts or peanuts will not be allowed to be consumed in the school and sent home with the student along with a

reminder of our school's peanut/tree nut policy.



#### Face Coverings

Face coverings are required to be worn by K-8 students, all teachers, staff, and visitors while on campus unless a person is eating, drinking or strenuously exercising. Children should be able to wear, remove, and handle masks following CDC guidance throughout the day. Staff will give frequent reminders to students to not touch the face coverings and to wash their hands.

It is required that each person have three (3) face coverings. Students and staff should have a second mask at all times in case the mask they are wearing becomes soiled. A ziplock or paper bag should be kept in their backpacks to place the soiled mask/s to take home at the end of the day. Masks should be laundered daily using hot water and a high heat dryer. Masks should be labeled with student names. Masks should not contain inappropriate messages, pictures, or political messages.

Cloth face coverings should not be placed on:

- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the face covering without assistance.



• Anyone who cannot tolerate a cloth face covering due to developmental, medical, or behavioral health needs.

It is recommended parents work with students to get them acclimated to wearing face masks during the day if a child has been a remote learner for the first semester to help with the transition back to school should a family choose to do this.



### **Community Engagement and Extracurricular**

Athletics: Saint Mary Magdalene Catholic School continues to await clearance from the North Carolina Athletic Association to determine whether we will be able to hold athletics in their respective seasons. As information is communicated to us, we will make the decision on all sports teams and seasons.



**Before and After-Care Programs:** Due to the guidelines provided by the state, we are not able to operate our before or after care programs. We look forward to being able to safely operate these services in the 2021-22 school year.



**Cafeteria/Food service:** Students will eat lunch in their classrooms during the 2020-21 school year. School lunches will be delivered to classrooms to minimize the amount of traffic in the hallways. As always, students will be able to bring home lunches to school. Lunches and snacks must be nut free per the school's nut policy.

**Clubs:** Until the school administration feels it is safe and in compliance with the mandates set forth by the governor, all clubs and after school activities have been paused.

**Community Building Events:** All community building activities and events will be determined based upon the orders of the governor throughout the course of the 2020-21 school year.

**School Mass:** School Mass will be live streamed into classrooms for students to attend Mass each week. A minimum number of students will be permitted to attend Mass each week in the church. We will do this by rotating classes throughout the year while we are in Plans A and B. Classes will also have the ability to attend Daily Mass by signing up for a date in advance.



**School Uniforms:** Flynn O'Hara is the school's official uniform provider for the 2020-21 school year. It is located at 8613 Glenwood Avenue, Raleigh, North Carolina, website is <u>www.flynnohara.com</u>.

**Used Uniform Store:** Used uniform sales will take place throughout the year. They will be scheduled by the PSO and promoted in our newsletter and social media sites. All safety protocols must be followed at the sales.

**Visitors on campus:** The school will limit essential personnel on campus during the school days. Parents will not be permitted to walk students into the school building or from the parking lot due to requirements from the State of North Carolina on limiting the number of people in the building. If a parent is dropping a student off late, we will meet the family at the door, complete the entrance screening process, and admit the student. We love to have our parents in the building, but the guidelines set forth do not allow this to take place as it has in the past. We look forward to when we can welcome our parents back into the building in the future.





### **Key Factors Considered by the Teams/ Summary:**

Social Distancing: In compliance with the CDC, students and teachers are required to maintain six feet social distance during the school day whenever possible for Plan B. Social distancing under Plan A does not require six-feet of social distancing, but recommends students be safely distanced at all times during the day.

Physical distancing: Movement on campus will be controlled and directed to reduce the mixing of students. In classrooms, students will be seated with spacing to minimize transmission risk



### Carpool:

This school year students will need to be screened entering the building by a thermal screening before exiting their cars. All

students and teachers are required to have their temperature checked before entering, as well as completing a short questionnaire each day.

Face coverings: Students and educators will wear face coverings over the mouth and nose throughout the school day.

Hand hygiene: Students and faculty will follow a regular schedule of hand washing or use of hand sanitizer throughout the day. Hand sanitizer dispensers will be widely available on campus.

Enhanced cleaning/disinfection schedule: Daily cleaning practices will be compliant with CDC recommendations, including the types of cleaning products used and the frequency of cleaning. Special attention will be paid to the cleaning of high touch surfaces throughout the day.



**Health screening:** Families are asked to monitor their household members for symptoms, including fever, and avoid bringing sick children to school. Students with symptoms will be separated from other students and parents/guardians will be contacted to arrange pick-up within the hour. All families are asked to complete the PikMyKid App attestation form each morning prior to arriving at school.

Updated sick policy and enforcement practices: Rules regarding sick policies for students and employees will be enhanced and strictly enforced to minimize the number of sick people on campus, as well as to allow continuity of learning from home for mildly ill or asymptomatic students.

Quarantine and contact tracing: If a student or employee has a COVID-19 infection, the school will support the Department of Health's efforts for contact tracing and enforcing quarantining of those infected and their contacts. Provisions will be made to support continuity of learning from home during quarantine periods. All contact tracing will be completed by the Wake County Department of Health.

Other safe classroom practices: Teaching methods will be adjusted to minimize shared equipment or learning materials between students. Classroom practices will reduce transfer of objects between home and school and touching other students personal belongings. Infrastructure will be put in place to minimize surfaces which cannot easily be disinfected.



**Large group gatherings:** The school will follow all state guidelines for large gatherings including space requirements, size of crowds, and distancing requirements.

### **Important Links and Videos**

<u>When You Can be</u> <u>Around Others After You</u> <u>Had or Likely Had</u> <u>COVID-19</u>

Quarantine If You Might Be Sick: Stay home if you might have been exposed to COVID-19

<u>Cloth Face Covering</u> <u>Information</u>

How to Use a Cloth Mask: Video Tutorial

What is social distancing, and why is it important?

How to wash your hands properly: Video Tutorial

Coughs and Sneezes for Kids (Video)

How to Effectively Use Hand Sanitizer: Video Tutorial

<u>CDC's guidance on</u> wearing and removing cloth face masks.

<u>PikMyKid App</u> Instructions for Absences





# Saint Mary Magdalene Catholic School is a community that proclaims the gospel by our dedication to quality instruction while fostering our commitment to the needs of others.